

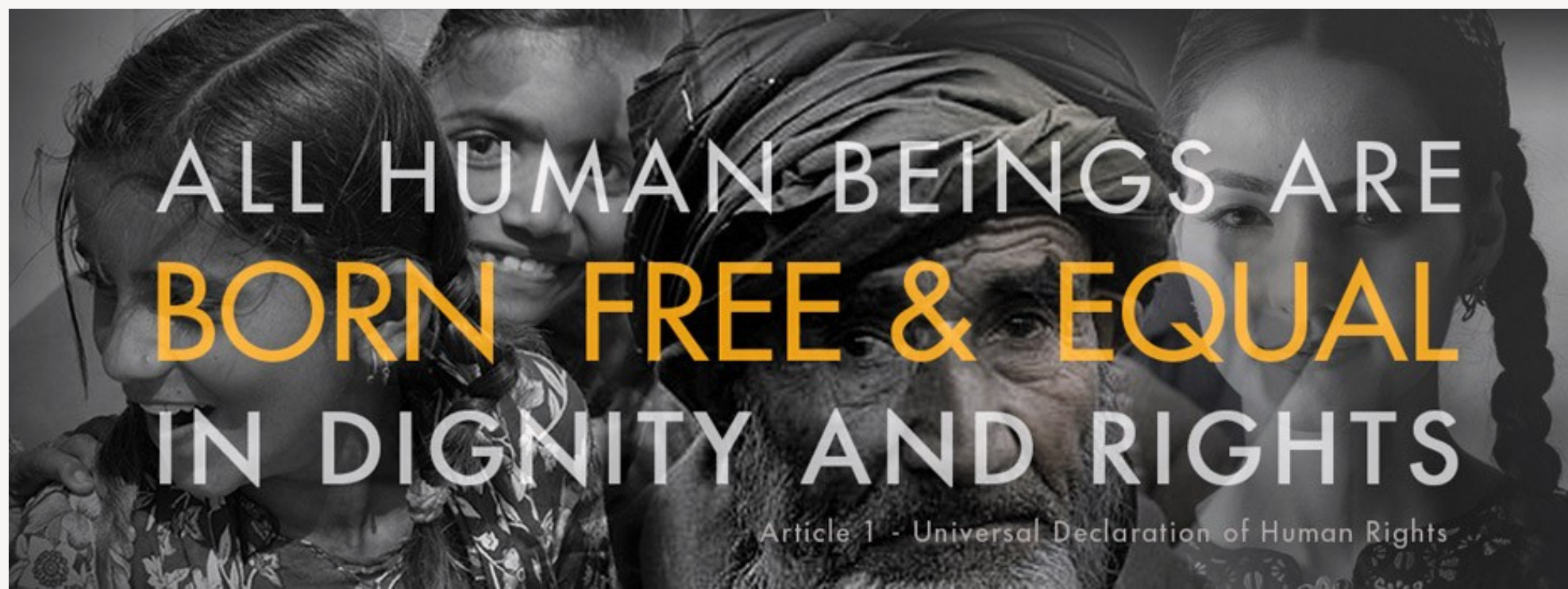
HUNGARY EXPERT FOR TEACHERS AND STUDENTS (JUTAKI BT).
H-2040 BUDAÖRS
KISFALUDY UTCA 18.
LICENCE NUMBER: U-000611
EU VAT NR: HU21474244
WWW.HUNGARY-EXPERT.COM

WWW.MALACAINSTITUTO.COM OID: E10158004

Educational programme

The purpose of this programme is to offer a learning opportunity to participants, supporting the internationalization of education.

These programmes promote diversity, tolerance and collaboration with all the enrichment that this type of cross - border exchanges represents.





Education in human rights

15 lessons per week

This programme will focus on the relevance of studying human rights.

Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms.

Our aim with this programme is to empower learners to contribute to the building and defence of a universal culture of human rights and fundamental freedoms in society,

METHODOLOGY



Our methodology is focused on:

- Learning about human rights, knowledge about human rights, what they are, and how they are safeguarded or protected.
- Learning through human rights, recognising that the context and the way human rights learning is organised and imparted has to be consistent with human rights values (e.g. participation, freedom of thought and expression, etc).
- Learning for human rights, by developing skills, attitudes and values for the learners to apply human rights values in their lives and to take action, alone or with others, for promoting and defending human rights.

When we think of how to help people acquire the necessary knowledge, skills and attitudes so they can play their parts within a culture of human rights, we see that human rights has to be learned through experience. Thus Human Rights Education is also education *through* being exposed to human rights in practice. This means that the *how* and the *where* Human Rights Education is taking place must reflect human rights values, the context and the activities have to be such that dignity and equality are an inherent part of practice.

Programme first week

Day 1. Monday

DEFINING HUMAN RIGHTS

How can people use and defend human rights if they have never learned about them?

We begin, therefore, with a short introduction to human rights.

What are human rights? What was its origin? Who do human rights protect?

We will look at human rights from civil, political, economic, social and cultural perspectives.



Programme

Day 2. Tuesday

MIGRANTS AND REFUGEES AND THEIR RIGHTS

Today we will focus on one of the 30 human rights: we all have the right to seek and enjoy asylum in any country.

To understand this right we will look at the situation of migrants and refugees. We will talk about the protection of these most vulnerable people from exploitation and abuse. We will try to dispel the myths about these people who are often treated as illegal immigrants, intruders and even invaders. We will reflect on all the positive things they can bring and show that they have equal rights.



Programme

Day 3. Wednesday

CHILDREN'S HUMAN RIGHTS

Children and young people have the same general human rights as adults and also specific rights that recognize their special needs. Children are neither the property of their parents nor are they helpless objects of charity. They are human beings and are the subject of their own rights.



Programme

Day 4. Thursday

CINEMA, CRITICAL PEDAGOGY AND HUMAN RIGHTS

To support what we have learned the previous day about children's human rights, we will watch and analyse a film related to this topic.

This film tells the sad story of a teenage girl from Addis Ababa, the capital of Ethiopia. A brutal and stark portrait of the most patriarchal Africa, the one that treats women as mere cattle and discusses their fate in court.



Programme

Day 5. Friday

VISIT TO A NON-PROFIT ORGANIZATION THAT WORKS TO DEFEND HUMAN RIGHTS

To conclude the first week's programme and to support all that has been learned on human rights, we will visit a non-profit organization that works to improve the living conditions of people in vulnerable situations. They stand for equal rights, duties and opportunities for all people, regardless of origin, gender, national or ethnic origin, sexual orientation and identity, religion, opinion or social group.



Programme second week

Day 1. Monday

WOMEN'S HUMAN RIGHTS

This first day of the second week we will focus in a big human group: women and their rights.

Women's rights are the fundamental human rights that were enshrined by the United Nations for every human being on the planet nearly 70 years ago. These rights include the right to live free from violence, slavery, and discrimination; to be educated; to own property; to vote; and to earn a fair and equal wage. That is to say, women are entitled to all of human rights.

Yet almost everywhere around the world, women and girls are still denied them, often simply because of their gender.



Programme

Day 2. Tuesday

CINEMA, CRITICAL PEDAGOGY AND HUMAN RIGHTS

To support what we have learned the previous day about women's human rights, we will watch and analyse a film related to this topic.

This film tells the sad story of Women victims of brutal sexual abuse in war-torn Congo seek healing at City of Joy, a centre designed and created to transform their devastation into powerful forms of leadership for their beloved country.



Programme

Day 3. Wednesday

BELONGING / INCLUSION / DIVERSITY / EQUITY

Our objective this day is to talk about diversity in order to raise awareness of the need to promote real equality of rights and duties and social opportunities for all citizens, and to favour equity by fighting against situations of exclusion and discrimination.

We will have the opportunity to explore and reflect on the positive management of diversity without distinction as to race, gender, origin, beliefs or any other personal or social circumstances



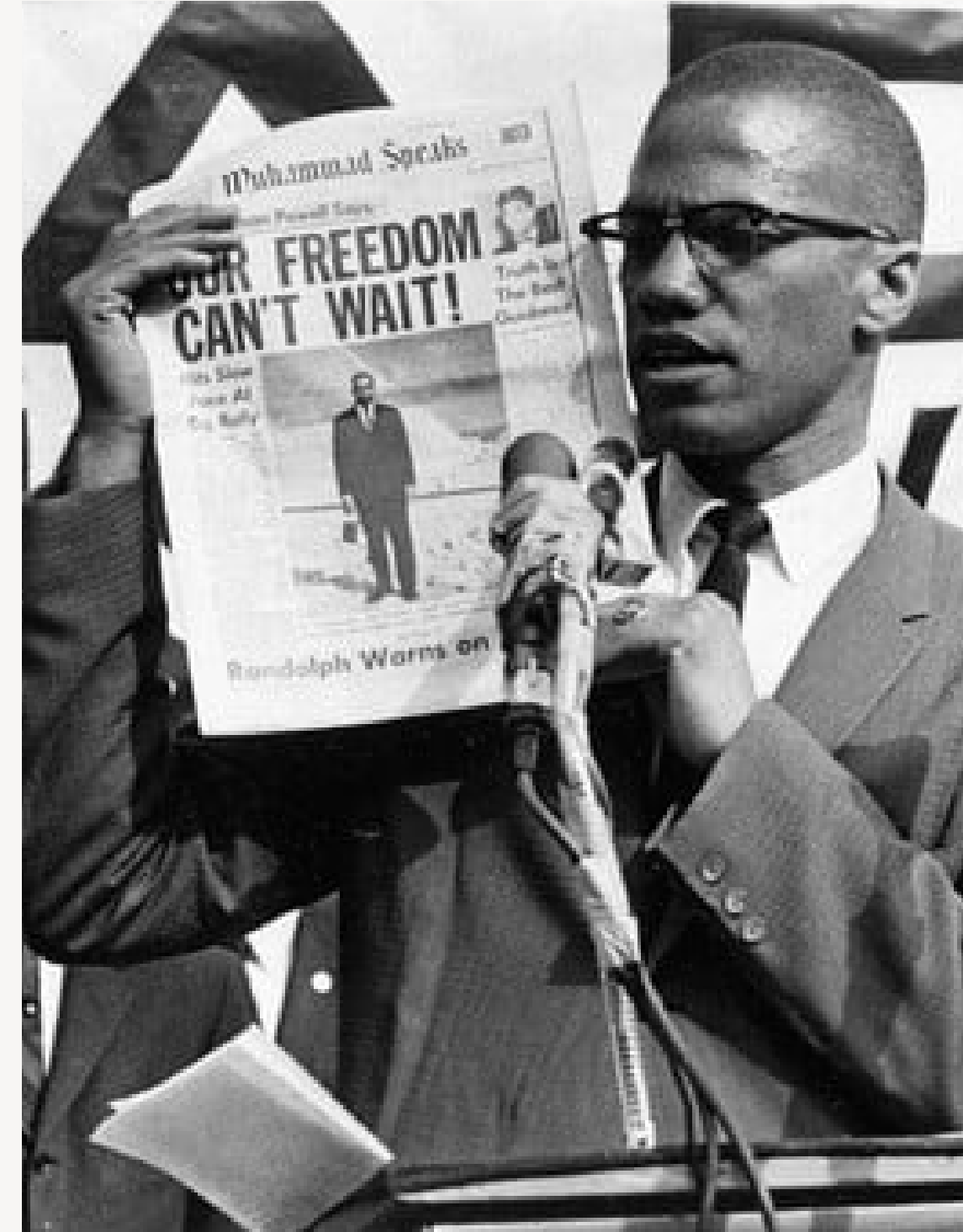
Programme

Day 4. Thursday

THANKS TO ALL THOSE PEOPLE WHO FOUGHT FOR HUMAN RIGHTS

To end our tuition programme, we will talk about those people who made a difference and helped create human rights because they realised that without human rights, peace and progress could never be achieved. Each of them changed the world in a significant way.

We will take a brief look at the contributions of these individuals who are an inspiration to all those who today are dedicated to the cause of human rights.



Programme

Day 5. Friday

This last day of the programme, participants must present their work based on everything learned during the two weeks.

PRESENTATIONS: PARTICIPANTS WILL USE TECHNOLOGY IN THEIR PRESENTATIONS, THEY WILL NEED A PENDRIVE TO DOWNLOAD THEIR WORK ON OUR DIGITAL PANELS. they will use everything they have collected during the week (photos, videos, texts, ...) to create their presentations.





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